

Year 3 Autumn Term 2 Curriculum Letter

Welcome back to the second half of the Autumn term! We would like to let you know what your child will be studying this half term and how you could support them. Below you will find some key information about Year 3 and the learning for the areas of the curriculum.

If there are any questions, please do not hesitate to ask.

Thank you for your support,

Mrs Moore, Mrs Bywater, Miss Oliver and Miss Morgan
The Year 3 team

Things to bring into school daily



- Water bottle
- Coat
- Pencil case
- An Apron or old shirt for art work
- Fruit or vegetable snack for break time

Important days

P.E – Thursday and Friday

Children must wear their PE kit to school on the days they have PE. They do not need to bring their school uniform to change into.

Homework – This will continue to be set on Google Classroom.

- Set – Monday
- Due in – Monday

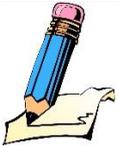
Please note the change in days

Spellings – These too will be set on Google Classroom.

- Set – Wednesday

Curriculum Information:

Writing



Last half term, the children responded brilliantly to our book and produced some wonderful pieces of writing. We hope you enjoyed looking at the learning they brought home.

This half term we will be reading '**A Necklace of Raindrops**' by Joan Aiken and then '**The Mousehole Cat**' by Antonia Barber. As always we ask you do not read ahead, to engage and excite the children we often keep pictures, stories and plots hidden and slowly reveal the information. The children will be planning and writing stories and a range of non-fiction texts as well as developing their editing skills. In addition, they will be learning to use inverted commas to write direct speech.

Reading



Guided reading take place daily. Children take part in a rotation of activities: completing a pre-reading task, reading a text in a small group with the teacher, a follow up written task, inference work in a small group and a written inference or comprehension task.

We ask for your support in ensuring your children read aloud to a parent/carer **every** night, as this will greatly assist their reading and comprehension skills. Please ensure that this is noted down in their online reading records on Google Classroom.

Spelling



This half term we will be working on embedding the different spellings of the sound /i/ (i, ui and y), the spelling y (which is pronounced differently in different words as the sounds /y/ /i/ /ie/ and /ee/) and the sound oe (oe, o-e, ow, oa, ou, ough and o). Children should practise the words that have been set on Google Classroom but also focus applying their understanding to other words with the same sound.

<p><u>Maths – Place Value & the 4 Operations</u></p> 	<p>This half term, Year 3 will be working on multiplication and division, leading to practising and applying the 3, 4 and 8 times tables to solve problems. As always, we ask for your support at home to encourage your child to practise their multiplication tables and related division facts. We request that the children spend at least 20 minutes on TT Rockstars each week. This will help in all areas of maths and will assist preparation for the statutory times tables test at the end of Year 4.</p>
<p><u>Science</u></p> 	<p>Our Science topic for this half term is Food and Our Bodies. For the first four weeks the children will be learning why humans and other animals have skeletons. They will be identifying and naming different bones in the human body and finding out how muscles and joints help the skeleton to move. In the last two weeks the children will be learning about different food groups and discussing the importance of a balanced diet.</p>
<p><u>RE</u></p> 	<p>This half term we will be learning about Christianity. The focus will be on what God’s rescue plan is for humanity. We will also explore why presents are given at Christmas.</p>
<p><u>Geography</u></p> 	<p>In geography, we will be learning to identify and describe the different climate zones across the world. Children will be finding out about lines of latitude and how they are linked to climate.</p>
<p><u>PE</u></p> 	<p>Our lessons this half term will focus on dynamic balance to agility. We will have a PE coach from Hinchley Wood Secondary School who will focus on netball/basketball or tag rugby or football. This works on a rotation each half term.</p>
<p><u>French</u></p> 	<p>We are lucky to have this delivered by a French specialist from Hinchley Wood Secondary School.</p>
<p><u>Computing</u></p> 	<p>This half term we shall be focusing on communication using the internet and how to use a computer.</p>
<p><u>Music</u></p> 	<p>Our music lessons will be taught by a music specialist from Hinchley Wood Secondary School this half term.</p>
<p><u>PSHE</u></p> 	<p>In PSHE we start our Jigsaw topic of ‘Celebrating Differences’. Children consider how families are similar and different, will explore conflict and will discuss how words can be used kindly and unkindly.</p>
<p><u>Design and Technology</u></p> 	<p>Children will explore, evaluate, design and create their own pop-up books using a range of techniques such as the box fold and sliders.</p>
<p>MIND UP™ The Goldie Hawn Foundation</p>	<p>We will be continuing our Mind Up lessons including the brain breaks three times a day to aid focus, reduce stress and help children to manage their emotions</p>